

COUNCIL OF COMMUNITY COLLEGES OF JAMAICA

Course Title: Spanish 2
Credits: 3
Course Code: LANG2402

PREREQUISITES: Spanish 1

COURSE DESCRIPTION:

This course is designed for students with a level of competence in Introductory Spanish. Therefore, it is aimed at building on the basic communicative competences in the target language learnt in the introductory course. It is also expected to develop students who will be able to communicate more effectively in the Spanish environment.

GENERAL OBJECTIVES:

The course aims to further develop in students the ability and desire to use Spanish effectively for purposes of practical communication at a higher level in everyday situations.

SPECIFIC OBJECTIVES:

At the end of the course, students should be able to:

- Listen and understand spoken and written Spanish at a higher level in varying situations
- Read and understand more advanced Spanish
- Write correctly in Spanish at a higher level
- Respond clearly and appropriately in Spanish at this level
- Extract specific/relevant information from more complex written and spoken Spanish.
- Write letters in Spanish

1. EN EL RESTAURANTE

___Expressing thirst and hunger

- Reading menus
- Ordering a meal (Voy a pedir la sopa. / Yo quiero el pescado)
- Alternate ways of ordering a meal (Quisiera la sopa, por favor/ Me gustaría el pescado.)
- Say how you want your food (¿ El pescado? Lo quiero frito. ¿ La carne? La prefiero muy hecha.
- **Grammar-** Direct object pronouns * Practice using ***querer** and **preferir** * Expressions using tener e.g. **Tener hambre, tener sed.**

2. DE VIAJE

- Making reservations at the travel agency.
- Understanding travel packages- billete aéreo, impuesto del hotel, giras, traslados etc.
- At the airport- Going through Immigration and Customs

- **Grammar- Saber and Conocer** Use of **Por** * **Hay**-there is there are
- Reservation at hotels

1. EN EL HOTEL

- Reservations
- Complaints
- Facilities at the hotel – ascensor, piscina, salones de convenciones etc. (Yo conozco el hotel y sé que es estupendo. Hay dos Buenos restaurantes allí)
- Tours – lugares de interes
- Entertainment
- Transportation options
- Visitor information

4. EN EL BANCO

- Ask and say where something can be done (¿ Dónde se puede cambiar dinero?)
- Changing money (Quisiera cambiar doscientos dólares en pesetas.)
- Request and give information (¿ A cómo esta el cambio? ¿Tiene cheques o billetes? Tengo cheques.)
- Opening an account – una solicitud de apertura, una cuenta a plazo, una cuenta corriente etc.
- Ask and give advice (¿Qué debo hacer para abrir una cuenta? Debe traer su pasaporte.
- **Grammar**
- Stem-changing verb **poder** * Pronouns se + verb * **deber** to have to/must

5. EN LOS CORREOS

- Request information (¿ Puede decirme cuánto cuesta enviar una tarjeta postal a Cuba?)
- Buying stamps and postcards- los sellos, la postal
- Sending letters and telegrams (Quiero enviar una carta certificada./ Quiero otro impreso de telegrama, por favor)
- **Grammar** -Stem-changing verbs (e to ie ; o to ue and e to i)

6. EN LA COMISARIA

___Reporting an accident, loss or theft

- Ask for directions
- Grammar – ***Preterite tense** of regular and irregular verbs * **Present Perfect tense** ***Imperfect tense**.

7. EN EL HOSPITAL

- Enquire about someone's health
- State health conditions
- Filling out forms (medical history)
- Parts of the body
- **Grammar-** Verbs ***sentir**, ***tener** and ***doler** eg. (Me duele la cabeza/ tengo dolor de...)

8. LETTER WRITING

Friendly

- Introduction to business letters
- Vocabulary related to letter writing
- Topics for letters- enquiries, orders etc.

SUGGESTED CLASSROOM ACTIVITIES

- Situational role play
- Dialogues
- Use of authentic material for listening and reading
- Exercises to enhance listening and pronunciation
- Producing written pieces of work e.g. Advertisements and their own dialogues

ASSESSMENT AND EVALUATION

- There will be continuous assessment throughout the course and at the end. The course evaluation will comprise of tests on the areas of reading, listening, speaking and writing.

- **Continuous Assessment:** Oral – 15%

Writing – 15%

Listening – 10%

- **Final Examination:** Oral - 20%
Writing – 40%

Textbooks:

Carter, S. [2001]. Functional Spanish for Caribbean Students. Ian Randle Pub. Jamaica

Supplementary Text.

Kattan-Ibarra, J. [1993]. Teach Yourself Spanish. NTC/Contemporary Pub. USA